

Consultation: Teaching, Learning and Disadvantage

Seminar Hall II, Kamladevi Complex
India International Centre, Lodi Estate
11 August 2016

Collaborative Research and Dissemination (CORD) would like to invite you to a Consultation with key academics, policymakers and NGOs on **strengthening learning and teaching for the most disadvantaged in India's primary schools**. It is widely accepted that teachers in these schools face a challenging task given the wide diversity of students in their classrooms. With achievements made in increasing enrolment and the Right to Education Act, children with disabilities are now being admitted into mainstream schools, making the task even more complex.

This consultation will include panels with academics and policymakers with experience of learning, teaching and disadvantage, with a particular focus on disability. The consultation will address three related questions:

- To what extent can teachers support children from disadvantaged backgrounds, with a particular focus on children with disabilities?
- How can teachers effectively engage / teach all children in their classroom including those with multiple disadvantages? Does their own background and / or training prepare them for this in any way?
- How can evidence on these issues be best communicated to stakeholders?

The consultation is being organized with the support of The Impact Initiative.

Notes:

The Impact Initiative was launched in 2015 in order to maximise the impact of research funded by the ESRC-DFID strategic partnership (www.TheImpactInitiative.net). It is committed to working with projects funded under the ESRC-DFID Joint Fund for Poverty Alleviation Research and the Raising Learning Outcomes in Education Systems Research programme. It is funded through the ESRC DFID Strategic Partnership and is led by a partnership between the University of Cambridge's Research for Equitable Access and Learning Centre (REAL) and the Institute of Development Studies (IDS). The consultation will bring together country partners of India-based ESRC-DFID projects.

CORD is an independent education research group that seeks to articulate the problems of the disadvantaged through field-based research. CORD endeavours to influence policy and public opinion by making its research findings accessible to the public. CORD is a partner of one of the ESRC DFID Raising Learning Outcomes projects, working with the University of Cambridge on 'Teaching Effectively All Children (TEACH)'.

PROGRAMME

10.00 to 10.30 am	Introduction Professor Pauline Rose (University of Cambridge)
10.30 to 10.45 am	Tea
10.45 to 11.15 am	Teacher education Professor Poonam Batra (CIE) Professor Pranati Panda (NUEPA)
11.15 to 12.00 pm	Policy response and discussion
12.00 to 12.30 pm	Disability and education Ms Radhika Alkazi (AARTH-ASTHA) Ms G. Syamala (AADI)
12.30 to 1.15 pm	Policy response and discussion
1.15 to 2.00 pm	Lunch
2.00 pm to 2.30 pm	Teachers and teacher attitudes Ms Vimala Ramachandran (ERU) Ms Suzana Brinkmann
2.30 to 3.15 pm	Policy response and discussion
3.15 to 3.30 pm	Wrapping up
3.30 to 3.45 pm	Tea